

Context

Main objective of the project	Exchange of Good Practices
Project Title	CSI: Climate Scenarios Investigation
Project Acronym	CSI
Project Start Date (yyyy-mm-dd)	2020-09-01
Project Total Duration	36 months
Project End Date (yyyy-mm-dd)	2023-08-31
National Agency of the Applicant Organisation	ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Project Summary



Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Our project Erasmus CSI ("Climate Scenes Investigation" deliberately related to "Crime Scene Investigation") deals with the issue of climate change and wants to promote a better understanding of the human footprint. Climate change is our main global problem and deeply concerns all generations - especially our students' generation as shown by the environmental movement "Fridays for Future"

As schools from our four partner countries we want to analyse current and future scenarios of climate change whereby we will not only look at global developments but also observe how this issue already affects our local surroundings. CSI will motivate students to work together to uncover challenges as well as discover solutions –both politically but also on a personal level (eco-friendly behaviour).

Erasmus CSI is scheduled to last for three years. In the first year we will only have short term meetings while in the second and third year some of our students will also participate in long term mobilities of up to three months. Prepared for this by online language courses, they will fully integrate in their partner school's everyday life and make valuable cultural experiences that only a longer stay in another country can provide. Around 12 teachers and 90 students aged 13 to 18 will participate in CSI on a regular basis. The project will help inclusion by integrating students in a cooperative project and giving students from low income families the opportunity to travel abroad.

Students will be asked to present their findings to their peers and to the public. Hereby, they will produce many different kinds of works:

-written: articles, questionnaires, presentations

-creative: logos, leaflets, posters

-audio or video: documentaries, podcasts

Erasmus CSI will apply the same methodology to each meeting and include:

1-Introductory plenary session

2-Workshops

3-Excursions

4-Closing plenary session (presenting the week's results)

5-"Homework" (mainly, to prepare for the following meeting)

Due to its demanding subject matter, CSI will greatly improve our students' oral and written expertise in English. On top of that, the ones involved in long term mobilities will also improve their language skills in German, Italian, Portuguese and Spanish. All this progress will be registered in their Passport of Languages for Europass.

Our students' IT skills will improve through the application of various software tools (blogs, presentations, survey analyses, video- and audio editing, photos, layout software)

The project will have both intangible results (knowledge and skills acquisition by the participants) and tangible results (material products).

Reports, podcasts, videos, presentations will be shared on Twinspace and also at a final public exhibition in Rho, Italy. We will use these outcomes to measure the success of our project – especially in relation to the three priorities we selected for this project:

-Environmental and climate change

-Civic engagement / responsible citizenship

-Teaching and learning foreign languages

The project will have a significant long-term impact on its participants whereby the impact on students is expected to be the most significant. The first-hand experience of partners, and activities based on critical thinking and innovative methods will highly influence our students. By working in groups and collaborating with each other, they will gain competence in various areas and improve many social skills (negotiating, problem-solving, decision-making). The perception of our environment will also be changed since participants will gain a greater understanding of climate change based on analysis at the levels of biology, chemistry, demographics, philosophy, politics, economics, and social science.

The teachers will also improve their knowledge on CSI-related aspects. The knowledge and experience of cross-curricular teaching, acquiring new methods and materials, and social skills and cooperation techniques will be improved. The ability to communicate better in English and competence in using ICT will be improved for all participants by the end of the project as well.

The partnership will have a positive impact on the participating institutions by building a community of teachers and students who have a strong commitment to and sense of ownership in the project, and by creating and carrying out several creative dissemination techniques and activities. It will also enable a broader community (parents, school authorities, local authorities, associations) to benefit from our partnership in the long term.

The best practices of the project will be disseminated by sharing our experiences and products not only in our schools and local communities but also at conferences and workshops organized for schools interested in Erasmus+ projects by our national agencies. As a result, a wider audience will be reached and benefit in the long-term. We hope that our project will be an example of good practice in the lifelong learning community.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.



Participating Organisations

Applicant Organisation

Organisation ID	Legal Name	Country
E10070723	IES Miguel Fernández	Spain

Partner Organisations

Organisation ID	Legal Name	Country
E10174893	Agrupamento de Escolas Gil Paes	Portugal
E10006966	Gymnasium Marienthal	Germany
E10192559	LICEO STATALE ETTORE MAJORANA	Italy

Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Project Budget Summary

Budget items	Grant
Project Management and Implementation	45.000,00 EUR
Learning, Teaching Training Activities	152.899,00 EUR
Total Grant	197.899,00 EUR

Learning, Teaching, Training Activities

Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	7.280,00 EUR	0,00 EUR	8.400,00 EUR	0,00 EUR	15.680,00 EUR
C2	Short-term exchanges of groups of pupils	6.600,00 EUR	0,00 EUR	8.400,00 EUR	0,00 EUR	15.000,00 EUR
C3	Short-term exchanges of groups of pupils	7.280,00 EUR	0,00 EUR	8.400,00 EUR	0,00 EUR	15.680,00 EUR
C4	Short-term exchanges of groups of pupils	7.960,00 EUR	0,00 EUR	8.400,00 EUR	0,00 EUR	16.360,00 EUR
C5	Short-term exchanges of groups of pupils	5.775,00 EUR	0,00 EUR	6.520,00 EUR	0,00 EUR	12.295,00 EUR
C6	Long-term study mobility of pupils	2.475,00 EUR	0,00 EUR	4.236,00 EUR	900,00 EUR	7.611,00 EUR
C7	Short-term exchanges of groups of pupils	6.645,00 EUR	0,00 EUR	7.100,00 EUR	0,00 EUR	13.745,00 EUR
C8	Long-term study mobility of pupils	2.730,00 EUR	0,00 EUR	4.236,00 EUR	900,00 EUR	7.866,00 EUR
Total Grant		68.185,00 EUR	0,00 EUR	81.114,00 EUR	3.600,00 EUR	152.899,00 EUR

Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C9	Short-term exchanges of groups of pupils	6.370,00 EUR	0,00 EUR	6.810,00 EUR	0,00 EUR	13.180,00 EUR
C10	Long-term study mobility of pupils	2.730,00 EUR	0,00 EUR	4.236,00 EUR	900,00 EUR	7.866,00 EUR
C11	Short-term exchanges of groups of pupils	6.880,00 EUR	0,00 EUR	6.810,00 EUR	0,00 EUR	13.690,00 EUR
C12	Long-term study mobility of pupils	2.985,00 EUR	0,00 EUR	4.236,00 EUR	900,00 EUR	8.121,00 EUR
C13	Short-term exchanges of groups of pupils	2.475,00 EUR	0,00 EUR	3.330,00 EUR	0,00 EUR	5.805,00 EUR
Total Grant		68.185,00 EUR	0,00 EUR	81.114,00 EUR	3.600,00 EUR	152.899,00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
Gymnasium Marienthal	Germany	49.191,00 EUR
IES Miguel Fernández	Spain	55.156,00 EUR
Agrupamento de Escolas Gil Paes	Portugal	47.661,00 EUR
LICEO STATALE ETTORE MAJORANA	Italy	45.891,00 EUR

Budget details Gymnasium Marienthal - E10006966

Budget items	Grant
Project Management and Implementation	9.000,00 EUR
Learning, Teaching Training Activities	40.191,00 EUR
Total Grant	49.191,00 EUR

Budget details IES Miguel Fernández - E10070723

Budget items	Grant
Project Management and Implementation	18.000,00 EUR
Learning, Teaching Training Activities	37.156,00 EUR
Total Grant	55.156,00 EUR

Budget details Agrupamento de Escolas Gil Paes - E10174893

Budget items	Grant
Project Management and Implementation	9.000,00 EUR
Learning, Teaching Training Activities	38.661,00 EUR
Total Grant	47.661,00 EUR

Budget details LICEO STATALE ETTORE MAJORANA - E10192559

Budget items	Grant
Project Management and Implementation	9.000,00 EUR
Learning, Teaching Training Activities	36.891,00 EUR
Total Grant	45.891,00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training



ID	Activity Type	Starting Period	Description
P1	Other Project Events	09-2020	<ul style="list-style-type: none"> - We will inform departments and administrations regarding approval of the project. Present project and work plans and tasks to participating students and their families. - Create work teams in every school with teachers and students. Student administrators will be confirmed for Twinspace. We will go over the working plan and the start-up tasks for the project. - Reopen the eTwinning project. - Update school websites with the information that we are participating in an Erasmus+ program, including the project summary. - Spain will prepare timetable and arrange everything necessary for the workshops - Set up an Erasmus+ corner in every school. - Organize our first visit to Spain. Select participants and buy tickets and insurance. - Students will gather information about the environment in their cities. - Logo design eTwinning event. Designs will be created in cooperative mixed groups and will be uploaded to a Twinboard and voted on. - Monthly chat event among teachers and students
C1	Short-term exchanges of groups of pupils	10-2020	Paris Treaty
P2	Other Project Events	10-2020	<ul style="list-style-type: none"> -Create articles regarding climate news from each country that will be included in a magazine at the end of the project (naming at least three sources of information). Ongoing task -We will contact local organisations such as ecological organizations, local companies and local institutions, including primary and secondary schools. We will present the conclusions and results from our project and we will cooperate in organizing and participating in local events and activities related to ecology and climate change at a local level. We will share experiences in eTwinning during monthly chats and try to organize good practices learned from other countries. (Ongoing task) -Research online and in libraries to complete information -Create a survey regarding climate change with sections for topics on workshops of the whole project. After answers are collected, the results will be analyzed and presented by sections during or after mobilities where those topics are discussed -Monthly chat event
P3	Other Project Events	11-2020	<ul style="list-style-type: none"> - Post mobility evaluation and feedback survey using Google Forms - Update the Erasmus+ corner, Twinspace, school websites and social networks with relevant information regarding the mobility. - Finalize and submit our online survey concerning climate change that was created at our first meeting in Spain (Task for Germany) - Respond to our online survey on climate change: Students and adults from each country (100 participants from each country equally divided in certain age groups) - Apply good practices at school, in town and in the community learned during the mobility in Spain. Waste management, recycling and upcycling. - Read books on climate change and prepare presentations (Ongoing task) - Monthly chat event among teachers and students
P4	Other Project Events	12-2020	<ul style="list-style-type: none"> - Organize the trip to Italy. Select participants and buy tickets and insurance. - Italy will prepare timetable and arrange everything necessary for the workshops - Respond to our online survey on climate change: Students and adults from each country (100 participants from each country equally divided in certain age groups) - continued from November. - Students will start their CV for the Europass. - Monthly chat event among teachers and students
C2	Short-term exchanges of groups of pupils	01-2021	Influence of Climate Change to town climate. Electromobility
P5	Other Project Events	01-2021	<ul style="list-style-type: none"> - Create the presentations on climate news from each country that will be presented at the beginning of each meeting (using at least three sources of information). Ongoing task - Task for Italy: Analyze the results for sections discussed in Spain and Italy of our online survey and prepare presentations - Read books on climate change and prepare presentations (Ongoing task) - Monthly chat event among teachers and students



P6	Other Project Events	02-2021	<ul style="list-style-type: none"> - Update Erasmus+ corner, Twinspace, school websites and social networks with relevant information about the mobility. - Post the mobility evaluation and feedback survey using Google Forms - Apply good practices at school, in town and in the community learnt during mobility in Italy. Smart city and micromobility. - Organize the trip to Portugal. Select participants and buy tickets and insurance. - Portugal will prepare timetable and arrange everything necessary for the workshops - Monthly chat event among teachers and students
C3	Short-term exchanges of groups of pupils	03-2021	Ocean 1: Influence of melting arctic ice for our shores and islands
P7	Other Project Events	03-2021	<ul style="list-style-type: none"> - Create the presentations on climate news from each country that will be presented at the beginning of each meeting (using at least three sources of information). Ongoing task - Task for Portugal: Analyze the results for sections discussed in Portugal of our online survey and prepare presentations - We will once again contact local organisations such as ecological organizations, local companies and local institutions, including primary and secondary schools. We will present conclusions and results from our project and we will cooperate in organizing and participating in local events and activities related to ecology and climate change at a local level. We will share experiences in eTwinning during monthly chats and try to organize good practices learnt from other countries. (Ongoing task) - Students will begin to create their Passport of Languages - Monthly chat event among teachers and students.
P8	Other Project Events	04-2021	<ul style="list-style-type: none"> - Apply good practices at school, in town and in the community learnt during the mobility in Portugal. Influence of melting arctic ice for our shores and islands and carbon footprint - Post mobility evaluation and feedback survey using Google Forms - Organize the trip to Germany. Select participants and buy tickets and insurance. - Teachers will prepare the contents and objectives of every subject for students participating in extended stays the following year. Both for Italy and Spain. - Germany will prepare the timetable and arrange everything necessary for the workshops - Monthly chat event among teachers and students
C4	Short-term exchanges of groups of pupils	05-2021	Ocean 2: Ocean acidification. Nutrition (carnism versus veganism)
P9	Other Project Events	05-2021	<ul style="list-style-type: none"> - Create presentations regarding climate news from each country that will be presented at the beginning of each meeting (using at least three sources of information). Ongoing task - Task for Germany: Analyze the results for sections discussed in Germany of our online survey and prepare presentations - Europass CV and Passport of Languages update - Read books on climate change and prepare presentations (Ongoing task) - Monthly chat event among teachers and students
P10	Other Project Events	06-2021	<ul style="list-style-type: none"> - Apply good practices at school, in town and in the community learnt during the mobility in Germany. Ocean acidification and nutrition - Update the Erasmus+ corner, Twinspace, school websites and social networks with relevant information about mobility. - Post mobility evaluation and feedback survey using Google Forms - Organize the trip to Italy. Select participants and buy tickets and insurance. - Italy will prepare timetable and arrange everything necessary for the workshops - Monthly chat event among teachers and students
C6	Long-term study mobility of pupils	09-2021	Melting of glaciers is only a problem for skiers? Pollution. Air Pollution
C5	Short-term exchanges of groups of pupils	09-2021	Climate warming, Melting of glaciers is only a problem for skiers? Pollution. Air Pollution



P11	Other Project Events	09-2021	<ul style="list-style-type: none"> - Reopen the eTwinning project. Confirm participant students and teachers and register new ones. - Update school websites with the information that we are participating in an Erasmus+ program, including project summary. - Create presentations regarding climate news from each country that will be presented at the beginning of each meeting (using at least three sources of information). Ongoing task - Task for Italy: Analyze the results for sections of our online survey discussed in Italy and prepare presentations - Update work teams adding new teachers and students - Monthly chat event among teachers and students
P12	Other Project Events	10-2021	<ul style="list-style-type: none"> - Update the Erasmus+ corner, Twinspace, school websites and social networks with the relevant information about the mobility. - Apply good practices at school, in town and in the community learnt during the mobility in Italy. Melting of glaciers is only a problem for skiers? And pollution (especially air pollution) - Post mobility evaluation and feedback survey using Google Forms - We will once again contact local organisations such as ecological organizations, local companies and local institutions, including primary and secondary schools. We will present conclusions and results from our project and we will cooperate in organizing and participating in local events and activities related to ecology and climate change at a local level. We will share experiences in eTwinning during monthly chats and try to organize good practices learnt from other countries. (Ongoing task) - Monthly chat event among teachers and students
P13	Other Project Events	11-2021	<ul style="list-style-type: none"> - Europass CV and Passport of Languages update - Read books on climate change and prepare presentations (Ongoing task) - Monthly chat event among teachers and students
P14	Other Project Events	12-2021	<ul style="list-style-type: none"> - Organize the trip to Spain. Select participants and buy tickets and insurance. - Post long term mobility evaluation and feedback survey using Google Forms - Monthly chat event among teachers and students
C8	Long-term study mobility of pupils	01-2022	Climate warming 2: Desertification. Biological aspects.
C7	Short-term exchanges of groups of pupils	01-2022	Climate warming 2: Desertification. Biological aspects.
P15	Other Project Events	01-2022	<ul style="list-style-type: none"> - Task for Spain: Analyze the results of our online survey for sections discussed in Spain and prepare presentations - Progress review of work, evaluation and organization for mid-project report. - Create presentations on climate news from each country that will be presented at the beginning of each meeting (using at least three sources of information). Ongoing task - Monthly chat event among teachers and students
P16	Other Project Events	02-2022	<ul style="list-style-type: none"> - Post mobility evaluation and feedback survey using Google Forms - Apply good practices at school, in town and in the community learnt during the mobility in Spain. Desertification, biological aspects and philosophical issues. - We will once again contact local organisations such as ecological organizations, local companies and local institutions, including primary and secondary schools. We will present conclusions and results from our project and we will cooperate in organization and participate in local events and activities related to ecology and climate change at a local level. We will share experiences in eTwinning during monthly chats and try to organize good practices learnt from other countries. (Ongoing task) - Monthly chat event among teachers and students
P17	Other Project Events	03-2022	<ul style="list-style-type: none"> - Update the Erasmus+ corner, Twinspace, school websites and social networks with relevant information about the mobility. - Europass CV and Passport of Languages update - Monthly chat event among teachers and students
P18	Other Project Events	04-2022	<ul style="list-style-type: none"> - Teachers will prepare the contents and objectives of every subject for students participating in long term stays the following year. Both for Italy and Spain. - Post long term mobility evaluation and feedback survey using Google Forms - Monthly chat event among teachers and students



P19	Other Project Events	05-2022	<ul style="list-style-type: none"> - Design the booklet of good practices - Read books on climate change and prepare presentations (Ongoing task) - Monthly chat event among teachers and students
P20	Other Project Events	06-2022	<ul style="list-style-type: none"> - Update the Erasmus+ corner, Twinspace, school websites and social networks with relevant information about the mobility. - Project survey evaluating the second year and expectations for the third year of the project using Google Forms - Organize the trip to Portugal. Select participants and buy tickets and insurance. - Monthly chat event among teachers and students
C10	Long-term study mobility of pupils	09-2022	Energy: Energy transition. Responsible consumption and production
C9	Short-term exchanges of groups of pupils	09-2022	Energy: Energy transition. Responsible consumption and production
P21	Other Project Events	09-2022	<ul style="list-style-type: none"> - Reopen the eTwinning project. Confirm participating students and teachers and register new ones. - Update school websites with the information that we are participating in an Erasmus+ program, including project summary. - Task for Portugal: Analyze the results for the sections of our online survey discussed in Portugal and prepare presentations - Create presentations on climate news from each country that will be presented at the beginning of each meeting (using at least three sources of information). Ongoing task - Update work teams adding new teachers and students - Monthly chat event among teachers and students
P22	Other Project Events	10-2022	<ul style="list-style-type: none"> - Update the Erasmus+ corner, Twinspace, school websites and social networks with relevant information about the mobility. - Apply good practices at school, in town and in the community learnt during the mobility in Portugal. Energy transition and responsible consumption and production. - We will once again contact local organisations such as ecological organizations, local companies and local institutions, including primary and secondary schools. We will present conclusions and results from our project and we will cooperate in organization and participate in local events and activities related to ecology and climate change at a local level. We will share experiences in eTwinning during monthly chats and try to organize good practices learnt from other countries. (Ongoing task) - Post mobility evaluation and feedback survey using Google Forms - Monthly chat event among teachers and students
P23	Other Project Events	11-2022	<ul style="list-style-type: none"> - Europass CV and Passport of Languages update - Read books on climate change and prepare presentations (Ongoing task) - Monthly chat event among teachers and students
P24	Other Project Events	12-2022	<ul style="list-style-type: none"> - Organize the trip to Germany. Select participants and buy tickets. - Post long term mobility evaluation and feedback survey using Google Forms - Monthly chat event among teachers and students
C12	Long-term study mobility of pupils	01-2023	Water: How to manage heavy rain amounts in town. Water management.
C11	Short-term exchanges of groups of pupils	01-2023	Water: How to manage heavy rain amounts in town. Water management.
P25	Other Project Events	01-2023	<ul style="list-style-type: none"> - Task for Germany: Analyze the results for sections of our online survey discussed in Germany and prepare presentations - Create presentations on climate news from each country that will be presented at the beginning of each meeting (using at least three sources of information). Ongoing task - Monthly chat event among teachers and students
P26	Other Project	02-2023	- Apply good practices at school, in town and in the community learnt during mobility in Germany. Water



	Events		<p>management, heavy rain amounts and schools will try to repeat a conference on climate change at a local level.</p> <ul style="list-style-type: none"> - We will once again contact local organisations such as ecological organizations, local companies and local institutions, including primary and secondary schools. We will present conclusions and results from our project and we will cooperate in organizing and participating in local events and activities related to ecology and climate change at a local level. We will share experiences in eTwinning during monthly chats and try to organize good practices learnt from other countries. (Ongoing task) - Post mobility evaluation and feedback survey using Google Forms - Monthly chat event among teachers and students
P27	Other Project Events	03-2023	<ul style="list-style-type: none"> - Update the Erasmus+ corner, Twinspace, school websites and social networks with relevant information about the mobility. - New padlet with Erasmus+ corners from every participating country. - Read books on climate change and prepare presentations (Ongoing task) - Monthly chat event among teachers and students
P28	Other Project Events	04-2023	<ul style="list-style-type: none"> - Post long term mobility evaluation and feedback survey using Google Forms - Organize the trip to Italy. Select participants and buy tickets and insurance - Monthly chat event among teachers and students.
C13	Short-term exchanges of groups of pupils	05-2023	Exhibition and Vento tour
P29	Other Project Events	05-2023	<ul style="list-style-type: none"> - Prepare exhibition and Vento bike event - Europass CV and Passport of Languages update - Monthly chat event among teachers and students
P30	Other Project Events	06-2023	<ul style="list-style-type: none"> - Update the Erasmus+ corner, Twinspace, school websites and social networks with relevant information about the mobility. - Video presentation with all Erasmus+ corners generated during the entire project. - Post mobility evaluation and feedback survey using Google Forms - Project survey evaluating the third year, the entire project and expectations for future activities following the project using Google Forms - Monthly chat event among teachers and students



Participating Organisations

Applicant Organisation Details

Organisation ID	E10070723
Legal name	IES Miguel Fernández
Legal name (National language)	IES Miguel Fernández
National ID (if applicable)	52000658
Address	C/ General Astilleros s/n
Country	Spain
P.O. Box	52006
Postal Code	52006
City	Melilla
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Email	iesmiguelfernandezmelilla@gmail.com
Telephone	+34952676711
Fax	+34952671489



Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes



Legal Representative

Title	Mr
Gender	Male
First Name	Antonio
Family Name	Campos Soto
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Preferred Contact	No
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Postal Code	52006
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Contact Person

Title	Mr
Gender	Male
First Name	Samuel Nicolas
Family Name	Jimenez Lloret
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Telephone	+34635068901
Preferred Contact	Yes
Same address as organisation	No
Address	C/Gurugu, 2, P3, 7D
Country	Spain
Postal Code	52006
City	Melilla

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

IES Miguel Fernández is a Secondary School that opened during the school year 1992-1993 and it was a pioneer in applying the current Compulsory Secondary Education curriculum system in Spain. 989 students attend the school ranging from 13-18 years old. Staff includes 80 teachers and around 10 administration members.

Students from school come from very different social and economic status, since this unique town in the North of Africa is inhabited by Christians, Muslims, Jews and Indians for generations, having some immigrants in risk of social exclusion that will be involved in the project.

School is promoting its internationalization in the last few years starting with eTwinning small projects and with our current Erasmus+ project with short-term mobilities. We believe this new project is the appropriate next step including long-term mobilities as well as short-term so students can benefit from every aspect of it.

It would be a significant change in their longlife learning education since for most of them it will be the first time meeting and working with people from different countries, improving their literacy, English, IT, social, teamwork and leadership skills.

Coordinator of the project in our school has experience teaching in the US. He has participated in two Comenius projects in his previous school, coordinating one of them.

Teachers involved have the experience of the current Erasmus+ project as a coordinating school.

School is already carrying out projects related to climate change such as "Scientific Dissemination", "EcoMiguel" or "Week of Science"

Team also has members of different departments such as Mathematics, English, Spanish, French, Biology, Physics, History, Geography, IT.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	2018-1-ES01-KA229-05818_1	IES Miguel Fernandez

Partner Organisation details

Organisation ID	E10174893
Legal name	Agrupamento de Escolas Gil Paes
Legal name (National language)	Agrupamento de Escolas Gil Paes
National ID (if applicable)	PT600072479
Address	Rua 25 de Abril
Country	Portugal
Postal Code	2350-786
City	Torres Novas
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Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes



Legal Representative

Title	Mrs
Gender	Female
First Name	Isilda
Family Name	Pereira
Department	Administration
Position	School Principal
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Telephone	+351249839120
Preferred Contact	No
Same address as organisation	Yes
Address	Rua 25 de Abril
Country	Portugal
Postal Code	2350-786
City	Torres Novas



Contact Person

Title	Mr
Gender	Male
First Name	Nelson
Family Name	Correia
Department	English
Position	Teacher
Email	nelsoncorreia@agilpaes.pt
Telephone	+351914890291
Preferred Contact	Yes
Same address as organisation	Yes
Address	Rua 25 de Abril
Country	Portugal
Postal Code	2350-786
City	Torres Novas

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Agrupamento de Escolas Gil Paes is a school group, located in the county of Torres Novas (Portugal), with a secondary school, a basic school, four primary schools and a kindergarten with about 220 teachers and 2040 students between the ages of 3 and 18. The secondary school has courses of Science and Technology, Humanities and Arts, and two vocational courses (Mechatronics and Computer Science). We have two Eco-Schools (<https://www.ecoschools.global>) and we are a local reference in the area of Early Intervention in Childhood and for Autism Spectrum Disorder. We are implementing a makerspace (with paper/card, LEGO, coding and robotics activities) and Google Suite for Education (where teachers and students use Drive, Classroom and quizzes in Google Forms). Primary students have classes of Programming and Robotics.

The Agrupamento de Escolas Gil Paes is participating in the Erasmus+ KA1 New Learning Scenarios, with 25 mobilities for teachers to promote innovation and modernization of educational methodologies and technologies. In 2013/2015, several teachers and students participated in the Comenius Dive in the Sky, developing activities in the field of Astronomy, in partnership with schools from 4 European countries: Austria, Bulgaria, Lithuania and Turkey.

The school's motivation to join this Erasmus+ project is the need:

to learn and share, with other European teachers, good practices about the protection of environment;
to promote student interest and actions about the protection of environment;
to develop language skills in students and teachers for a good communication in English and other European languages;
to promote the European integration of students and teachers with the involvement in European projects;
to improve the school internationalization.

The key people in charge of running the project in our school are:

Nelson Correia, teacher of Physics, Chemistry, Programming and Robotics, coordinator of Eco-Schools and of the Erasmus+ KA1 "New Learning Scenarios", and participated in the Comenius "Dive in the Sky";

Lúis Santos, teacher of Geography and is participating in the Erasmus+ KA1 "New Learning Scenarios";

Dina Coelho, teacher of Physics and Chemistry, and participated in the Erasmus+ KA1 "New Learning Scenarios".

There is a group of teachers with experience in European projects, so if one teacher can't participate other teacher will assume the responsibilities and ensure the completion of the tasks.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2017	2017-1-ES01-KA219-037870	CEIP Cervantes
Erasmus+	2018	2018-1-PT01-KA101-046964	Agrupamento de Escolas Gil Paes

Partner Organisation details

Organisation ID	E10006966
Legal name	Gymnasium Marienthal
Legal name (National language)	Gymnasium Marienthal
National ID (if applicable)	not applicable
Address	Holstenhofweg 86
Country	Germany
Postal Code	22043
City	Hamburg
Website	www.gymmar.de
Telephone	+49 40 4288 631 0, +4917684324073
Fax	+4940428863131



Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes



Legal Representative

Title	Dr
Gender	Male
First Name	Dietrich
Family Name	Schlüter
Department	Management
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Preferred Contact	No
Same address as organisation	Yes
Address	Holstenhofweg 86
Country	Germany
Postal Code	22043
City	Hamburg



Contact Person

Title	Mr
Gender	Male
First Name	Stephan
Family Name	Schädttler
Department	Teaching
Position	Teacher
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Telephone	+4917684324073
Preferred Contact	Yes
Same address as organisation	Yes
Address	Holstenhofweg 86
Country	Germany
Postal Code	22043
City	Hamburg

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Gymnasium Marienthal (<https://www.gymmar.de/>) is a secondary school for students aged 10-18 (5th to 12th grade) with around 900 students and 75 teachers. It leads to the Abitur (diploma from German secondary school qualifying for university admission or matriculation). Our educational goals focus on methods supporting our students' independence, teamwork, and ICT. In grades 11 and 12 our school offers five different profiles: "Cultural and Political Identities", "Culture – Conflicts – Consensus", "Foreign Languages and Culture", "Natural Science and Responsibility" and "Energy, Propulsion and Alternatives".

With 1,8 million inhabitants Hamburg is not only Germany's second largest city but also faces major challenges to reduce its carbon footprint and improve its infrastructure. Many initiatives are already being implemented or on their way. For example, our government is in the process of transforming Hamburg into a bicycle city and it will be exciting to watch this development closely in the upcoming years. Our school is particularly motivated to take part in this project since we're a so

called 'climate school' - a specially qualified and licensed school emphasising on saving energy.

Because our school has been involved in five multilateral Comenius / Erasmus school partnerships,

we believe we have gathered all the skills needed to participate in a successful European school

partnership. Examples: • A proven and transparent application procedure for students who want to

participate in our school partnership. • Experience in planning, organizing and doing project

workshops. • Priority usage of our school's infrastructure for our workshops. • Experience in

organizing excursions tailored to the given project tasks. The colleagues involved in Erasmus

MOVE will be Maike Claussen, Isabelle Römer and Stephan Schädler. Ms. Claussen teaches Chemistry and Biology and is also the head of our

climate school program mentioned above. In her function she's in charge of a student group dealing with climate issues and could therefore provide

valuable knowledge and ideas for our upcoming project. This would be her first Erasmus project. Ms. Römer also teaches chemistry and biology and

will therefore provide valuable scientific background for our project. Mr. Schädler teaches German, Philosophy, History, Politics/Society/Economy and

Economics/Business English and is also in charge of the school's Event Management Student team. The new project will profit from his Event

Management group's involvement at our Hamburg meeting and his organizational skills gathered by participating in five Comenius/Erasmus projects in

the past (in two of them as project coordinator). Thanks to his subjects he will be able to open up the project to further important aspects related to

climate change (e.g. politics, society and economy).

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	2018-1-FR01-KA229-047835_3	Gymnasium Marienthal

Partner Organisation details

Organisation ID	E10192559
Legal name	LICEO STATALE ETTORE MAJORANA
Legal name (National language)	LICEO STATALE ETTORE MAJORANA
National ID (if applicable)	not applicable
Address	VIA RATTI 88
Country	Italy
Postal Code	20017
City	RHO
Website	www.liceomajoranarho.gov.it
Telephone	+39029302358
Fax	+39029303297



Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes



Legal Representative

Title	Dr
Gender	Female
First Name	Elisa
Family Name	Iacazio
Department	Management
Position	Principal
Email	elisa.iacazio@liceomajoranarho.edu.it
Telephone	+39029302358
Preferred Contact	No
Same address as organisation	Yes
Address	VIA RATTI 88
Country	Italy
Postal Code	20017
City	RHO



Contact Person

Title	Mrs
Gender	Female
First Name	Paola
Family Name	Bertocchi
Department	Foreign Languages
Position	Teacher
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Telephone	+393332774918
Preferred Contact	Yes
Same address as organisation	Yes
Address	VIA RATTI 88
Country	Italy
Postal Code	20017
City	RHO

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

"Liceo Scientifico Statale Ettore Majorana" (www.liceomajoranarho.gov.it) is a secondary school founded in 1967/1968. 40 classes and about 950 students attend the school. In 1996 the Ministry of Education appointed our school as the leading School for Innovation, Upgrading and Quality with the task of organizing training courses and carrying out innovative projects before they were issued to other schools in Italy. From 2008 to 2012 we cooperated with the "Project for Sustainable Development" together with other high schools in Lombardy. Our school offers three different programs, a Scientific program, a Technological one and a third focussed on Foreign Languages. In addition to the common curriculum, students have CLIL classes in different subjects. Students can also choose optional subjects such as Spanish, German and French, and extra courses in several subjects such as Architecture or Economics. Our school is interested in participating in European projects that endorse students' skills and human qualities, encourage social awareness, assure diversity of educational programs, develop critical thinking, and lead students to make sense of the world based on personal experience and observation of real life context. Thanks to the project students will mature several competences such as planning activities, considering alternatives, monitoring and reflecting, they will also experience different environments and perceive diverse clues from various sources and readjust plans to improve. They will also have the chance to improve their linguistic skills. In particular in the long term mobility they will be offered the chance to learn another language of the European Union.

Liceo Majorana is located in Rho, 20 kms away from Milan. Milan is the second most populated city in Italy, with 1.35 million people. Every day about 1,000,000 people commute to or from Milan. In a project still in progress our school has dealt with a sustainable mobility plan has been developed aimed at enhancing public transport, giving value to urban space and shifting urban mobility focus from private car ownership to a model based on shared mobility services across the whole metropolitan area, increasing the cycling network, decreasing the average trip time and air-polluting emissions.

Mrs. Paola Bertocchi teaches English language and literature. Besides her teaching tasks, she has gained some experience from previous Erasmus + projects MOVE and MAP in organizing visits and workshops, sustaining relations with the partners, the parents, the local authorities and associations. Mrs Annalisa Bolis has a degree in Biotechnology and a PhD in Cellular Biology And teaches Natural Science. She also contributed to MOVE by eliciting students' awareness on the importance of sustainability.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	2018-1-FR01-KA229-047835_4	Liceo Statale "Ettore Majorana"

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Environmental and climate goals

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Common values, civic engagement and participation

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

Please select up to three topics addressed by your project

Environment and climate change

Civic engagement / responsible citizenship

Teaching and learning of foreign languages

Description



Please describe the motivation for your project and explain why it should be funded.

This project is intended to promote environmental awareness among students, schools and communities through the project activities. They will research environmental issues related to them at personal, local, national, and international levels. They will realise the need to value their environment as a process of lifelong learning, including a better understanding of their surroundings. In recent years increased attention is being placed on environmental awareness. It is a major topic that takes into account all effects and consequences of human behaviour. Students need to be prepared to reduce the human impact on ecosystems, how to manage resources and waste, and how to recycle, reduce and reuse as much as possible. It will encourage students to become active European citizens with lifelong learning training through the experience of the project. It will give them the opportunity to meet other people and cultures with different backgrounds, enriching their personal experience and making them aware and open minded to world differences.

The project will promote the inclusion of students at risk of social exclusion by gaining knowledge and participating in various activities to foster teamwork, cooperation and the advantages of diversity. Social and civic responsibilities will be imparted during local activities in which students interact with different organisations to promote inclusion, such as ecological associations, primary schools, companies and local authorities.

Creating curiosity through activities will help them improve their social and citizenship skills and they can discover valuable insight regarding the environmental problems to come if human behavior does not change in the future.

Activities will build strong relationships among students. Learning from their peers will be more effective and permanent and they will gain new perspectives. Students will acquire new knowledge and develop critical skills to make the right and economic choices to benefit the Earth.

We include long term mobilities to enrich their personal experiences and improve their multilingualism since they will need to learn the languages of the countries they travel to. English skills (vocabulary, comprehension, reading, writing, fluency, and pronunciation) will also be enhanced since it will be the common language shared by all participants.

Engaging students in discussions about controversial issues is a good way to raise their consciousness and enable them to become responsible European citizens.

The project should be funded for the duration of the entire process including mobilities since it would be the perfect activity to enhance all social and civic skills, communication and the lifelong experience of living with a family from a different culture.

It will enable all participants to be involved in special workshops while cooperating in mixed groups, and sharing their conclusions and products with the community and participant organizations.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

Main goals are to promote environmental awareness, multilingualism, and promote skills and key competences. The acquisition of different skills and key competences will be promoted in this project through a variety of activities. The project will promote multilingualism and students will improve their communication skills by preparing presentations and podcasts for schools and local communities.

Researching, students will reference many resources. This will meet the aim of “developing reading skills”.

Digital competence will be enhanced in most activities: filming and editing videos, creating podcasts using up-to-date technology, creating the project logo, using Twinspace, and promoting online events. Cooperative mixed groups will work online as well.

Social and civic competence will be promoted during local activities interacting with different organisations and a diverse range of community members, such as ecological organisations, schools and local companies and institutions. They will also improve their competence while working in groups and during mobilities where they experience new situations in different environments.

Working in cooperative multi-European groups will promote creativity, initiative and entrepreneurship across countries.

We have selected the following priorities:

Environmental and climate change

Civic engagement / responsible citizenship

Teaching and learning foreign languages

These relate to our objective as follows:

1 Environmental and climate change

The entire project is dedicated to this issue and various activities and products focus on it with the aim of analyzing many aspects connected to environmental and climate change.

2 Civic engagement / responsible citizenship

Through our planned activities we will not only make our students aware of various issues related to climate change but also encourage them to take action.

3 Teaching and learning foreign languages

In this project we promote multilingualism by having our students experience foreign languages of the host country - especially during their long term mobilities. For this, our long term mobility students will do online courses of their host country's language to be ready for a full immersion experience.

In order to achieve our objectives, our students will produce the following:

- Twinspace website

- a logo for our project

- an online survey concerning climate change which will be carried out and analyzed in all of our countries

- a documentary (video) on micromobility

- Booklet of Good Ecological Practices

- various podcasts (philosophical background (environmental and business ethics), responsible consumption and production)

- a magazine containing all the articles written by students about climate news in their countries (one article by each country for each meeting)

- short stories related to climate change

- posters to be prepared at each meeting for our final exhibition

- a final exhibition at our last meeting

- students Europasses with CV and Language Passport

How are the planned activities going to lead to achievement of the project's objectives ?

All of our activities are tailored towards our objectives.

By having our students

- use Twinspace
- create a logo
- create and analyze an online survey
- create a documentary (video)
- create podcasts
- write articles and short stories
- create posters and leaflets and
- prepare and present a final exhibition
- design and create a booklet of Good Ecological Practices
- prepare their Europasses CV and Language Passport

We

- promote our students' awareness concerning climate change and environmental issues
- encourage them to take action
- improve their reading skills
- help them distinguish between reliable sources of information and "fake news"
- enhance our student's ICT competence
- improve their writing skills
- foster their linguistic competence
- promote their social and civic competence
- and promote collaboration.

On top of that, their social and linguistic competence will be greatly improved by our planned long-term mobilities where some of our students will stay in host countries for up to three months.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

We used the School Education Gateway and the Erasmus+ Project Results Platform to contact partner schools and also to search for projects and resources about our topic to come up with ideas for our project design. Some of the projects checked were "IRENA's combat against climate change through international cooperation" and "Green Environment Education European Network".

The eTwinning project named "CSI: Climate Scenarios Investigation" was launched in February 2020 with the objectives of starting working groups for both teachers and students, getting to know each other through videos and chat events and beginning to research local environmental issues. We will also use a Twinboard and poll to create and vote on the project's logo. We will reopen this project in September 2020 and use it for project implementation and follow-up, as well as to create pages that are open to the public showing the results of the project. We will create a forum for each main activity where students and teachers can share opinions and ideas and get to know each other.

At the end of the project, we will use the Erasmus+ Project Results Platform to upload all relevant documents and results, so that they can be consulted by other teachers.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

We started the eTwinning project in February 2020 and we are planning to use it during the whole duration of the project. We added participant teachers and students and by the end of this school year we plan to finish the presentations and one page on news related to climate change. Twinspace will be the website of the project and we will use it for surveys and follow up activities. Forum topics will help discussions about topics addressed in the project.

Project name: CSI: Climate Scenarios Investigation

Project number: 216690

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

At the start of 2020-2021 school year, students and teachers will already have been selected, with the option of adding new participants. Students will range from 13 to 18 years old. In order to gradually introduce students into Erasmus+ they will participate in local activities as early as 13 years old. After one year they will be eligible for short term mobilities, after that they can do long term. The eTwinning project will start that selection process following the criteria accorded between partners. Aspects agreed upon are: IT skills, English language skills, literacy, behaviour, responsibility, creativity, enthusiasm, team work skills, participation in eTwinning activities and the possibility of hosting a student. These aspects will be seen as a whole, with flexibility regarding personal circumstances and trip-making decisions, for example, applied when needed.

Teachers will also participate in the eTwinning project and will be selected according to similar criteria. The project will also be open to teachers that can only help in a few activities but who can enrich the project in that way. Apart from the main coordinator in every participant school, another teacher with good English language ability will be actively involved in the project and will be able to function as a substitute coordinator if needed. In Spain this will be Maria del Carmen Ballesteros Rosell from the English department, in Portugal Luís Santos, from the Geography department, in Italy Annalisa Bolis from the biology department and in Germany Maike Claussen from the biology department. Other organisations and parents will join the project during the project implementation where students will conduct research in their local communities with others who will help achieve the goals of the project. Such organisations will include ecological groups, primary schools, local companies, and institutions.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

32

Which types of situations are these participants facing?

Economic obstacles

Cultural differences

Geographical obstacles

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

The students confronting these problems will be invited to participate in the project activities and in the short-term student exchanges, allowing us to provide them with equal opportunities to improve their inclusion and to make all participants more open-minded towards diversity and other cultures, since they will be working and living together. They will also have the opportunity to visit countries that would otherwise not be possible due to lack of resources.

Once they are selected to participate in the short-term student exchanges, we will organize special counselling sessions with them and their parents/guardians, to identify together what kind of needs they have and to prepare the trip. We will explain the content of the exchange and ensure that they can fulfil their responsibilities. In case they need extra support, the other participants will provide help and assistance for them to be able to complete their tasks.

They will receive special attention from the accompanying teachers, who will talk to them and monitor them regularly before and during the exchange. Before the exchanges, they will be in contact with their host student so as to reduce the stress and increase their interpersonal ties before the actual journey. In this way, they will not perceive the event as worrying or threatening in any way.

The students falling in disadvantaged categories who do not participate in the short-term student exchanges will be involved in the local activities, including during the exchanges their school hosts, and remain in communication with foreign students on eTwinning.

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	18.000,00 EUR
Partner	250,00 EUR	3	27.000,00 EUR
Total		4	45.000,00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

Common tasks and responsibilities will be shared by all partners, a necessary prerequisite for the success of the project. These include: select project teams, with division of responsibilities; selection and preparation of the participants; create local management plans for implementation, dissemination and evaluation of activities; apply the initial and final evaluation instruments; perform similar activities in the schools; evaluate and disseminate the activities, namely on eTwinning and on one social network; participate in online meetings, in accordance with the communication plan.

Partners will also be responsible for the general coordination of project activities, will monitor and evaluate project progress, and will elaborate on any reports required by National Agencies.

Spain has already launched the eTwinning project, and is responsible for organizing and setting up Twinspace for the duration of the project. Spain will also be responsible for creating and maintaining the different sections, as well as surveys and statistics, creating Google Forms files and regularly distributing them to every group of participants. All countries will work together on the eTwinning activities which will continue throughout the project.

Apart from that, each country will be in charge of organizing both short- and long-term mobilities in their own country. They will participate in all other mobilities and they will be responsible for some of the workshops in other countries' short-term mobilities.

All partner schools will create working teams with both teachers and students, launching projects in their schools and local communities, including other local participating organisations. They will develop specific plans in order to achieve the general objectives of the project, while coordinating, monitoring and evaluating the process at a local level. Erasmus+ corners will be created in every school with all relevant information about the project. Every school will also be responsible for disseminating all end products, experiences and examples of good practices to schools, websites, local institutions, and media. They will also cooperate in elaborating on any report required by National Agencies.

Every country will be responsible for the workshop they are assigned during mobilities as well as ongoing tasks and outcomes related to them before and after the mobilities. The workshops assigned to countries are specified in all mobility descriptions.

Good cooperation and communication between partners will be ensured by the use of different platforms that partners have already created for the eTwinning project as well as for completing this application form. They include Whatsapp groups with all coordinators, shared Google Drive folder and Twinspace Teacher Bulletins and events. We will sign agreements with the tasks and responsibilities of each partner.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

The coordinator began searching for partners with two main ideas in mind: Climate change and long term mobilities. He found the first partner from Portugal through eTwinning partner forums and the second partner from Italy through School Education Gateway. The final partner, Germany, was added because they are currently finishing another partnership with Italy and the German coordinator was also willing to accept the challenge of long term mobilities. On top of that, they are a so-called "climate school" focusing on the sustainable use of energy. All schools have recent Erasmus+ Strategic Partnership experience. Portugal finished a project last year and the other three are finishing their projects in 2020.

As for climate change, all schools expressed their will to work on this topic since all schools already carry out projects in the areas and this partnership will be a perfect opportunity to share experiences and good practices. Some of these projects are "Scientific Dissemination", "EcoMiguel", "Energy detectors and energy structures", "Ecoschool program".

Learning, Teaching, Training Activities

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

As specified in the Project Description, the student selection process will follow criteria already agreed upon between the partners. These aspects are: IT skills, English skills, literacy, behaviour, responsibility, creativity, enthusiasm, teamwork skills, risk of social exclusion, participation in eTwinning activities, and the possibility of hosting a student. These aspects will be seen as a whole, and are flexible as regards to personal circumstances and trip-making decisions, for example, for example, if necessary.

Because all countries are hosting, we will try to make mobilities with students peer-to-peer exchanges, so one student will host another and will go as a guest to the same student home. We will explain to students we need to match with every participant country with a minimum of exchanges per country. Students will know each other from Twinspace where a free chat will be promoted among them every Wednesday from 2pm to 6pm. This way we can ensure that students will get along well since they will know each other before mobilities. Students participating in long-term mobilities will be chosen from the previous short-term mobility so this way they will already know their hosting partner. In this manner, we try to guarantee that the long-term mobility will not be stressful for the participants since they will already have a good relationship with the hosting student. The selected students will receive a course in the language of the country they are travelling to the previous year just to ensure that their language ability is A1 at least before the start of the three-month mobility period.

Hosting families and students will be informed in advance; they will be required to sign agreement and consent forms to guarantee that they will act with responsibility at all times. This way we will identify additional needs, discuss possible problems in advance and try to eliminate risks. Families and students will sign a pact of Co-responsibility elaborated by coordinators in order to be clear of what is expected from every part and there is no place for confusion.

Every country will be responsible for any document needed for travelling (passports, insurance, parental permission, agreements...). Every hosting country will provide a list of possible options for travel and accommodation to their town as well as safe transportation during activities, and how to follow necessary procedures in safe environments for project activities. After COVID19 crisis this year, coordinators will create specific actions plans and procedures if this situation happens again during any mobility of the project

Hosting schools will also send a work program in advance with all visits, activities and meetings of the mobility including estimated expenses.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Paris Treaty	IES Miguel Fernández(E10070 Spain)	Short-term exchanges of groups of pupils	10-2020	18	6	15.680,00 EUR
C2	Influence of Climate Change to town climate. Electromobility	LICEO STATALE ETTORE MAJORANA(E1019 Italy)	Short-term exchanges of groups of pupils	01-2021	18	6	15.000,00 EUR
C3	Ocean 1: Influence of melting arctic ice for our shores and islands	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	Short-term exchanges of groups of pupils	03-2021	18	6	15.680,00 EUR
C4	Ocean 2: Ocean acidification. Nutrition (carnism versus veganism)	Gymnasium Marienthal(E100065 Germany)	Short-term exchanges of groups of pupils	05-2021	18	6	16.360,00 EUR
C5	Climate warming, Melting of glaciers is only a problem for skiers? Pollution. Air Pollution	LICEO STATALE ETTORE MAJORANA(E1019 Italy)	Short-term exchanges of groups of pupils	09-2021	18	3	12.295,00 EUR
Total					189	54	152.899,00 EUR

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C6	Melting of glaciers is only a problem for skiers? Pollution. Air Pollution	LICEO STATALE ETTORE MAJORANA(E1019 Italy)	Long-term study mobility of pupils	09-2021	6	3	7.611,00 EUR
C7	Climate warming 2: Desertification. Biological aspects.	IES Miguel Fernández(E10070 Spain)	Short-term exchanges of groups of pupils	01-2022	19	3	13.745,00 EUR
C8	Climate warming 2: Desertification. Biological aspects.	IES Miguel Fernández(E10070 Spain)	Long-term study mobility of pupils	01-2022	6	3	7.866,00 EUR
C9	Energy: Energy transition. Responsible consumption and production	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	Short-term exchanges of groups of pupils	09-2022	19	3	13.180,00 EUR
C10	Energy: Energy transition. Responsible consumption and	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	Long-term study mobility of pupils	09-2022	6	3	7.866,00 EUR
Total					189	54	152.899,00 EUR

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
	production						
C11	Water: How to manage heavy rain amounts in town. Water management.	Gymnasium Marienthal(E100065 Germany)	Short-term exchanges of groups of pupils	01-2023	19	3	13.690,00 EUR
C12	Water: How to manage heavy rain amounts in town. Water management.	Gymnasium Marienthal(E100065 Germany)	Long-term study mobility of pupils	01-2023	6	3	8.121,00 EUR
C13	Exhibition and Vento tour	LICEO STATALE ETTORE MAJORANA(E1019 Italy)	Short-term exchanges of groups of pupils	05-2023	18	6	5.805,00 EUR
Total					189	54	152.899,00 EUR

Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS		Activity Type	Short-term exchanges of groups of pupils	
Activity Title	Paris Treaty				
Leading Organisation	IES Miguel Fernández(E10070723, Spain)				
Participating Organisations					
Agrupamento de Escolas Gil Paes(E10174893, Portugal)					
Gymnasium Marienthal(E10006966, Germany)					
LICEO STATALE ETTORE MAJORANA(E10192559, Italy)					
Starting Period	10-2020	Duration(days)	5	Country of Venue	Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

As this is the first meeting of the project, teacher meetings will settle the structure of the project already agreed in this document. A detailed calendar following timetable activities will be made with all activities and further mobilities. We will review our action plan and the ways to achieve the general objectives as well as the end products. Monitoring and evaluation processes will also be reviewed, modifying any point if necessary. We will also analyse results from the Initial Survey of the project.

Mixed groups of students will work together to prepare a final presentation at the end of the mobility. Students will integrate their acquired knowledge in biology, geography, English and IT classes. Workshops for students and countries responsible for conducting them will be:

- Reusing, recycling and upcycling: SPAIN
- Waste management: PORTUGAL
- Creating an online survey about climate change: GERMANY
- Paris Agreement. Document and analysis of current situation of countries. SPAIN

Products from the eTwinning project will be exhibited in the Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to have a better understanding of the local educational system.

Any make-up work from missing lessons in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organise activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities developed in the project. Participants will become more responsible and feel more valued in the process.

Relevant excursions for the project will be:

- Visit to Chafarinas Island National Park
- Flora and fauna in Nano River

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will meet after months of online contact and it will be a perfect motivation for them and also for the ones not going when they come back and share their experiences. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	LICEO STATALE ETTORE MAJORANA(E101925 Italy)	500-1999 km	5	6	2	5.000,00 EUR
2	Gymnasium Marienthal(E1000696 Germany)	2000-2999 km	5	6	2	5.680,00 EUR
3	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	500-1999 km	5	6	2	5.000,00 EUR

Group of Participants (1, C1 (Paris Treaty))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
LICEO STATALE ETTORE MAJORANA / Italy		Spain	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
6	2	8	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C1 (Paris Treaty))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Gymnasium Marienthal / Germany		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C1 (Paris Treaty))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Agrupamento de Escolas Gil Paes / Portugal	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.280,00 EUR
Individual Support	8.400,00 EUR
Total Grant	15.680,00 EUR

Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Influence of Climate Change to town climate. Electromobility		
Leading Organisation	LICEO STATALE ETTORE MAJORANA(E10192559, Italy)		
Participating Organisations			
Agrupamento de Escolas Gil Paes(E10174893, Portugal)			
Gymnasium Marienthal(E10006966, Germany)			
IES Miguel Fernández(E10070723, Spain)			
Starting Period	01-2021	Duration(days)	5
		Country of Venue	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

During the second mobility we will evaluate progress of the project and discuss possible changes in the working plan or activities calendar, adapting the plan to the real pace of activity if needed.

We will also analyse the results from the Spain mobility survey as well as postmobility activities made at a local level, student's diaries and feedback from target students and organizations.

Mixed groups of students will work together to prepare a final exposition at the end of the mobility. Students will integrate their acquired knowledge in biology, geography, English and IT classes. Workshops for students and countries responsible for conducting them will be:

- Smart City. A solution for Climate Change? SPAIN
- Educational documentary (video) on micro mobility (script): GERMANY
- Creation of the newsletter with articles related to climate change: PORTUGAL

Products from the eTwinning project will be exhibited in the Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to gain a better understanding of the local education system.

Any make-up work in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organise activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities developed in the project. Participants will become more responsible and feel more valued in the process.

Relevant excursions for the project will be:

- Milan
- Venice

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will be motivated to meet again, and others not going will be excited to hear about their experiences when they come back. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	500-1999 km	5	6	2	5.000,00 EUR
2	Gymnasium Marienthal(E1000696, Germany)	500-1999 km	5	6	2	5.000,00 EUR
3	IES Miguel Fernández(E1007072, Spain)	500-1999 km	5	6	2	5.000,00 EUR

Group of Participants (1, C2 (Influence of Climate Change to town climate. Electromobility))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Agrupamento de Escolas Gil Paes / Portugal	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C2 (Influence of Climate Change to town climate. Electromobility))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gymnasium Marienthal / Germany		Italy	
No. of Participants	No. of Accompanying Persons		Total No. of Participants and accompanying persons
6	2		8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C2 (Influence of Climate Change to town climate. Electromobility))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
IES Miguel Fernández / Spain	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	6.600,00 EUR
Individual Support	8.400,00 EUR
Total Grant	15.000,00 EUR

Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Ocean 1: Influence of melting arctic ice for our shores and islands		
Leading Organisation	Agrupamento de Escolas Gil Paes(E10174893, Portugal)		
Participating Organisations			
Gymnasium Marienthal(E10006966, Germany)			
IES Miguel Fernández(E10070723, Spain)			
LICEO STATALE ETTORE MAJORANA(E10192559, Italy)			
Starting Period	03-2021	Duration(days)	5
		Country of Venue	Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

We will evaluate progress of the project and discuss possible changes in the working plan or activities calendar, adapting the plan to the real pace of activity if needed.

We will also analyse results from the Italy mobility survey as well as postmobility activities made at a local level, student's diaries and feedback from target students and organizations.

Mixed groups of students will work together to prepare a final exposition at the end of the mobility. Students will integrate their acquired knowledge in biology, geography, English and IT classes.

Workshops for students and countries responsible for conducting them will be:

- The influence of melting arctic ice on our shores and islands: SPAIN
- Educational documentary (video) on micro mobility (filming): GERMANY
- Calculate the carbon footprint of travelling between destinations (find the best solution): ITALY
- Good practice: Carbon footprint: PORTUGAL

Products from the eTwinning project will be exhibited in the Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to have a better understanding of the local educational system.

Any make-up work in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organize activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities

developed in the project. Participants will become more responsible and feel more valued in the process.

Relevant excursions for the project will be:

- Lisbon. Oceanary exhibition.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will be motivated to meet again, and others not going will be excited to hear about their experiences when they come back. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Gymnasium Marienthal(E1000696) Germany)	2000-2999 km	5	6	2	5.680,00 EUR
2	IES Miguel Fernández(E1007072) Spain)	500-1999 km	5	6	2	5.000,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925 Italy)	500-1999 km	5	6	2	5.000,00 EUR

Group of Participants (1, C3 (Ocean 1: Influence of melting arctic ice for our shores and islands))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gymnasium Marienthal / Germany		Portugal	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
6	2	8	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C3 (Ocean 1: Influence of melting arctic ice for our shores and islands))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
IES Miguel Fernández / Spain		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C3 (Ocean 1: Influence of melting arctic ice for our shores and islands))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.280,00 EUR
Individual Support	8.400,00 EUR
Total Grant	15.680,00 EUR

Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS		Activity Type	Short-term exchanges of groups of pupils	
Activity Title	Ocean 2: Ocean acidification. Nutrition (carnism versus veganism)				
Leading Organisation	Gymnasium Marienthal(E10006966, Germany)				
Participating Organisations					
Agrupamento de Escolas Gil Paes(E10174893, Portugal)					
IES Miguel Fernández(E10070723, Spain)					
LICEO STATALE ETTORE MAJORANA(E10192559, Italy)					
Starting Period	05-2021	Duration(days)	5	Country of Venue	Germany

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

We will evaluate progress of the project and discuss possible changes in the working plan or activities calendar, adapting the plan to the real pace of activity if needed.

We will also analyse results from the Portugal mobility survey as well as post-mobility activities made at a local level, student's diaries and feedback from target students and organizations.

Mixed groups of students will work together to prepare a final exposition at the end of the mobility. Students will integrate their acquired knowledge in biology, chemistry, geography, English and IT classes.

Workshops for students and countries responsible for conducting them will be:

- Ocean acidification. Workshop with experiments: GERMANY
- Writing lab (articles, short stories): ITALY
- Nutrition (healthy food, seasonal ingredients, processed food, farms): PORTUGAL

Products from the eTwinning project will be exhibited in the Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to gain a better understanding of the local education system.

Any make-up work in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organize activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities

developed in the project. Participants will become more responsible and feel more valued in the process.

Relevant excursions for the project will be:

- Helgoland island
- Bike tour

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will be motivated to meet again, and others not going will be excited to hear about their experiences when they come back. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	2000-2999 km	5	6	2	5.680,00 EUR
2	IES Miguel Fernández(E1007072, Spain)	2000-2999 km	5	6	2	5.680,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925 Italy)	500-1999 km	5	6	2	5.000,00 EUR

Group of Participants (1, C4 (Ocean 2: Ocean acidification. Nutrition (carnism versus veganism)))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas Gil Paes / Portugal		Germany
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (Ocean 2: Ocean acidification. Nutrition (carnism versus veganism)))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
IES Miguel Fernández / Spain		Germany	
No. of Participants	No. of Accompanying Persons		Total No. of Participants and accompanying persons
6	2		8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C4 (Ocean 2: Ocean acidification. Nutrition (carnism versus veganism)))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Germany

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530,00 EUR	1.060,00 EUR

Total Individual Support Grant
2.800,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.960,00 EUR
Individual Support	8.400,00 EUR
Total Grant	16.360,00 EUR

Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Climate warming, Melting of glaciers is only a problem for skiers? Pollution. Air Pollution		
Leading Organisation	LICEO STATALE ETTORE MAJORANA(E10192559, Italy)		
Participating Organisations			
Agrupamento de Escolas Gil Paes(E10174893, Portugal)			
Gymnasium Marienthal(E10006966, Germany)			
IES Miguel Fernández(E10070723, Spain)			
Starting Period	09-2021	Duration(days)	5
		Country of Venue	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

We will evaluate progress of the project and discuss possible changes in the working plan or activities calendar, adapting the plan to the real pace of activity if needed.

We will also analyse the results from the Spain mobility survey as well as post-mobility activities made at a local level, student's diaries and feedback from target students and organizations.

Mixed groups of students will work together to prepare a final exposition at the end of the mobility. Students will integrate their acquired knowledge in biology, chemistry, geography, English and IT classes.

Workshops for students and countries responsible for conducting them will be:

- Melting glaciers is only a problem for skiers? SPAIN
- Philosophical Podcast 1. Environmental Ethics: GERMANY
- Pollution. Air pollution: PORTUGAL

Products from the eTwinning project will be exhibited in the Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to gain a better understanding of the local education system.

Any make-up work in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organize activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities developed in the project. Participants will become more responsible and feel more valued in the process.

Relevant excursions for the project will be:

- Alps
- Turin

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will be motivated to meet again, and others not going will be excited to hear about their experiences when they come back. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	500-1999 km	5	6	1	4.195,00 EUR
2	Gymnasium Marienthal(E1000696, Germany)	500-1999 km	5	6	1	4.195,00 EUR
3	IES Miguel Fernández(E1007072, Spain)	500-1999 km	5	6	1	3.905,00 EUR

Group of Participants (1, C5 (Climate warming, Melting of glaciers is only a problem for skiers? Pollution. Air Pollution))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas Gil Paes / Portugal		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	1	7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.270,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (Climate warming, Melting of glaciers is only a problem for skiers? Pollution. Air Pollution))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gymnasium Marienthal / Germany		Italy	
No. of Participants	No. of Accompanying Persons		Total No. of Participants and accompanying persons
6	1		7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.270,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C5 (Climate warming, Melting of glaciers is only a problem for skiers? Pollution. Air Pollution))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
IES Miguel Fernández / Spain	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	1	7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290,00 EUR	1.450,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.980,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	5.775,00 EUR
Individual Support	6.520,00 EUR
Total Grant	12.295,00 EUR

Activity Details (C6)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS		Activity Type	Long-term study mobility of pupils	
Activity Title	Melting of glaciers is only a problem for skiers? Pollution. Air Pollution				
Leading Organisation	LICEO STATALE ETTORE MAJORANA(E10192559, Italy)				
Participating Organisations					
Agrupamento de Escolas Gil Paes(E10174893, Portugal)					
Gymnasium Marienthal(E10006966, Germany)					
IES Miguel Fernández(E10070723, Spain)					
Starting Period	09-2021	Duration(months)	3	Country of Venue	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students will be hosted for three months in the second year of the project. During the first week of their stay they will participate in the activities of short term mobility as well as prepare for their extended stay with the family, the tutor from the host school, and the accompanying teacher. They will arrange a suitable timetable and schools will adapt and agree on the evaluation process. Options will be an evaluation by the host school, an online evaluation by the home school or a mixture of both, always taking into account the most appropriate system for the students' success. Subjects and contents will be sent to the host school at least three months in advance so that the timetable is ready before they arrive. Priorities for this timetable will be to integrate the student into a class group according to their level, languages (English, local language, and mother tongue), IT, and areas where the student can improve basic skills.

Students abroad will help their host students disseminate project results and present Erasmus+ in general - either by using Etwinning or by doing presentations at the host school as a means of dissemination. In the latter case, students from other schools should also be invited.

In Italy, they will create and conduct a survey about "Melting of glaciers is only a problem for skiers? Pollution. Air Pollution" and will elaborate on a report including good ecological practices at the end of their stay. In a peer-learning collaboration this survey and report will be part of project results and will enforce international cooperation among participating schools.

Results of this experience will be presented to local authorities before they finish their stay. Press and media will be called to cover the news and coordinators will keep a record of them in Twinspace.

Linguistic support will also be provided by the host school, by tutors, and by online courses such as Babbel which the students will begin at least six months before the mobility.

Prior to this experience students and tutors will attend preparatory meetings organized by National Agencies.

Risk assessment forms will be completed and students will be provided with full insurance coverage in case of any emergency.

Europass will be updated for their CV and Language Passports.

Evaluation of this activity will be conducted during their time in the host country by tutors and coordinators, as well as at the end of it. Examples of indicators are feedback from students, teachers and families, improvement in online assessments, linguistic support, grades obtained during the mobility, and quality of their project results.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The progress of students who are participating in long term mobilities will be monitored by all students of the project through eTwinning. Pages in Twinspace will be created to upload videos, photos, and results and all students, whether participating in mobilities or not, will comment during Twinspace online meetings. Students abroad will benefit contacting home and feeling an important part of the project activities. Students staying at home will follow closely the progress and experiences of those abroad and will learn from them for future mobilities of themselves.

How is participation in this activity going to benefit the involved participants? Briefly describe the participants' expected learning outcomes and how these outcomes will be recognised upon the participants' return to the sending school.

They will be confronted with real situations, enabling them to practice life-long learning skills promoted by the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

All these benefits will be significantly multiplied and will make a greater impact in all participant students, teachers, schools, families and the whole community. For the survey there will be 12 students from all 4 countries together. This is a perfect setting for them to work in a cooperative mixed group for a long period of time. They will improve their social and team work skills, languages, creativity and innovation.

Schools cooperation will be developed to a higher degree thanks to these exchanges, gaining experience at international level. They will adapt curriculum and courses enriching their methods and good practices.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	500-1999 km	90	2	1	2.537,00 EUR
2	Gymnasium Marienthal(E1000696, Germany)	500-1999 km	90	2	1	2.537,00 EUR
3	IES Miguel Fernández(E1007072, Spain)	500-1999 km	90	2	1	2.537,00 EUR

Group of Participants (1, C6 (Melting of glaciers is only a problem for skiers? Pollution. Air Pollution))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas Gil Paes / Portugal		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (2, C6 (Melting of glaciers is only a problem for skiers? Pollution. Air Pollution))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Gymnasium Marienthal / Germany	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (3, C6 (Melting of glaciers is only a problem for skiers? Pollution. Air Pollution))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
IES Miguel Fernández / Spain	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Activity Budget

Budget Items	Grant
Travel	2.475,00 EUR
Individual Support	4.236,00 EUR
Linguistic Support	900,00 EUR
Total Grant	7.611,00 EUR

Activity Details (C7)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Climate warming 2: Desertification. Biological aspects.		
Leading Organisation	IES Miguel Fernández(E10070723, Spain)		

Participating Organisations

Agrupamento de Escolas Gil Paes(E10174893, Portugal)

Gymnasium Marienthal(E10006966, Germany)

LICEO STATALE ETTORE MAJORANA(E10192559, Italy)

Starting Period01-
2022**Duration(days)**

5

Country of Venue

Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

We will evaluate progress of the project and discuss possible changes in the working plan or activities calendar, adapting the plan to the real pace of activity if needed.

We will also analyse results from the Portugal mobility survey as well as post-mobility activities made at a local level, student's diaries and feedback from target students and organizations.

Mixed groups of students will work together to prepare a final exposition at the end of the mobility. Students will integrate their acquired knowledge in biology, chemistry, geography, English and IT classes. Workshops for students and countries responsible for conducting them will be:

- Biological aspects.moving species: GERMANY
- Desertification. Biological aspects: ITALY
- Philosophical Podcast 2. Business Ethics: GERMANY (Writing) PORTUGAL (Recording)

Products from the eTwinning project will be exhibited in the Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to gain a better understanding of the local education system.

Any make-up work in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organize activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities developed in the project. Participants will become more responsible and feel more valued in the process.

Relevant excursions for the project will be:

- Malaga
- Melilla coast and Port

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will be motivated to meet again, and others not going will be excited to hear about their experiences when they come back. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	500-1999 km	5	6	1	4.195,00 EUR
2	Gymnasium Marienthal(E10006966, Germany)	2000-2999 km	5	6	1	4.790,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925, Italy)	500-1999 km	5	7	1	4.760,00 EUR

Group of Participants (1, C7 (Climate warming 2: Desertification. Biological aspects.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas Gil Paes / Portugal		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	1	7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.270,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C7 (Climate warming 2: Desertification. Biological aspects.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Gymnasium Marienthal / Germany		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	1	7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.270,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	2000 - 2999 km	360	2.520,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C7 (Climate warming 2: Desertification. Biological aspects.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
7	1	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
7	5	290,00 EUR	2.030,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.560,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	6.645,00 EUR
Individual Support	7.100,00 EUR
Total Grant	13.745,00 EUR

Activity Details (C8)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS		Activity Type	Long-term study mobility of pupils	
Activity Title	Climate warming 2: Desertification. Biological aspects.				
Leading Organisation	IES Miguel Fernández(E10070723, Spain)				
Participating Organisations					
Agrupamento de Escolas Gil Paes(E10174893, Portugal)					
Gymnasium Marienthal(E10006966, Germany)					
LICEO STATALE ETTORE MAJORANA(E10192559, Italy)					
Starting Period	01- 2022	Duration(months)	3	Country of Venue	Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students will be hosted for three months in the second year of the project. During the first week of their stay they will participate in the activities of short term mobility as well as prepare for their extended stay with the family, the tutor from the host school, and the accompanying teacher. They will arrange a suitable timetable and schools will adapt and agree on the evaluation process. Options will be an evaluation by the host school, an online evaluation by the home school or a mixture of both, always taking into account the most appropriate system for the students' success. Subjects and contents will be sent to the host school at least three months in advance so that the timetable is ready before they arrive. Priorities for this timetable will be to integrate the student into a class group according to their level, languages (English, local language, and mother tongue), IT, and areas where the student can improve basic skills.

Students abroad will help their host students disseminate project results and present Erasmus+ in general - either by using Etwinning or by doing presentations at the host school as a means of dissemination. In the latter case, students from other schools should also be invited.

In Italy, they will create and conduct a survey about "Desertification and its Biological aspects." and will elaborate on a report including good ecological practices at the end of their stay. In a peer-learning collaboration this survey and report will be part of project results and will enforce international cooperation among participating schools.

Results of this experience will be presented to local authorities before they finish their stay. Press and media will be called to cover the news and coordinators will keep a record of them in Twinspace.

Linguistic support will also be provided by the host school, by tutors, and by online courses such as Babbel which the students will begin at least six months before the mobility.

Prior to this experience students and tutors will attend preparatory meetings organized by National Agencies.

Risk assessment forms will be completed and students will be provided with full insurance coverage in case of any emergency.

Europass will be updated for their CV and Language Passports.

Evaluation of this activity will be conducted during their time in the host country by tutors and coordinators, as well as at the end of it. Examples of indicators are feedback from students, teachers and families, improvement in online assessments, linguistic support, grades obtained during the mobility, and quality of their project results.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The progress of students who are participating in long term mobilities will be monitored by all students of the project through eTwinning. Pages in Twinspace will be created to upload videos, photos, and results and all students, whether participating in mobilities or not, will comment during Twinspace online meetings. Students abroad will benefit contacting home and feeling an important part of the project activities. Students staying at home will follow closely the progress and experiences of those abroad and will learn from them for future mobilities of themselves.

How is participation in this activity going to benefit the involved participants? Briefly describe the participants' expected learning outcomes and how these outcomes will be recognised upon the participants' return to the sending school.

They will be confronted with real situations, enabling them to practice life-long learning skills promoted by the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

All these benefits will be significantly multiplied and will make a greater impact in all participant students, teachers, schools, families and the whole community. For the survey there will be 12 students from all 4 countries together. This is a perfect setting for them to work in a cooperative mixed group for a long period of time. They will improve their social and team work skills, languages, creativity and innovation.

Schools cooperation will be developed to a higher degree thanks to these exchanges, gaining experience at international level. They will adapt curriculum and courses enriching their methods and good practices.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	500-1999 km	90	2	1	2.537,00 EUR
2	Gymnasium Marienthal(E10006966, Germany)	2000-2999 km	90	2	1	2.792,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925, Italy)	500-1999 km	90	2	1	2.537,00 EUR

Group of Participants (1, C8 (Climate warming 2: Desertification. Biological aspects.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas Gil Paes / Portugal		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (2, C8 (Climate warming 2: Desertification. Biological aspects.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Gymnasium Marienthal / Germany	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (3, C8 (Climate warming 2: Desertification. Biological aspects.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Activity Budget

Budget Items	Grant
Travel	2.730,00 EUR
Individual Support	4.236,00 EUR
Linguistic Support	900,00 EUR
Total Grant	7.866,00 EUR

Activity Details (C9)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Energy: Energy transition. Responsible consumption and production		
Leading Organisation	Agrupamento de Escolas Gil Paes(E10174893, Portugal)		

Participating Organisations

Gymnasium Marienthal(E10006966, Germany)

IES Miguel Fernández(E10070723, Spain)

LICEO STATALE ETTORE MAJORANA(E10192559, Italy)

Starting Period09-
2022**Duration(days)**

5

Country of Venue

Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

We will evaluate progress of the project and discuss possible changes in the working plan or activities calendar, adapting the plan to the real pace of activity if needed.

We will also analyse the results from the Spain mobility survey as well as post-mobility activities made at a local level, student's diaries and feedback from target students and organizations.

Mixed groups of students will work together to prepare a final exposition at the end of the mobility. Students will integrate their acquired knowledge in biology, chemistry, geography, English and IT classes. Workshops for students and countries responsible for conducting them will be:

- Podcast on responsible consumption (writing): SPAIN
- Responsible consumption and production: ITALY
- Energy transition: PORTUGAL
- Producing posters plus QR codes: PORTUGAL

Products from the eTwinning project will be exhibited in Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to gain a better understanding of the local education system.

Any make-up work in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organize activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities developed in the project. Participants will become more responsible and feel more valued in the process.

Relevant excursions for the project will be:

- Classic ocean: Nazaré in the Atlantic.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will be motivated to meet again, and others not going will be excited to hear about their experiences when they come back. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Gymnasium Marienthal(E1000696 Germany)	2000-2999 km	5	6	1	4.790,00 EUR
2	IES Miguel Fernández(E1007072 Spain)	500-1999 km	5	6	1	3.630,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925 Italy)	500-1999 km	5	7	1	4.760,00 EUR

Group of Participants (1, C9 (Energy: Energy transition. Responsible consumption and production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Gymnasium Marienthal / Germany	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	1	7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.270,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	2000 - 2999 km	360	2.520,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C9 (Energy: Energy transition. Responsible consumption and production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
IES Miguel Fernández / Spain		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	1	7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290,00 EUR	1.450,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.980,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C9 (Energy: Energy transition. Responsible consumption and production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
7	1	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
7	5	290,00 EUR	2.030,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.560,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	6.370,00 EUR
Individual Support	6.810,00 EUR
Total Grant	13.180,00 EUR

Activity Details (C10)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS		Activity Type	Long-term study mobility of pupils	
Activity Title	Energy: Energy transition. Responsible consumption and production				
Leading Organisation	Agrupamento de Escolas Gil Paes(E10174893, Portugal)				
Participating Organisations					
Gymnasium Marienthal(E10006966, Germany)					
IES Miguel Fernández(E10070723, Spain)					
LICEO STATALE ETTORE MAJORANA(E10192559, Italy)					
Starting Period	09- 2022	Duration(months)	3	Country of Venue	Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students will be hosted for three months in the second year of the project. During the first week of their stay they will participate in the activities of short term mobility as well as prepare for their extended stay with the family, the tutor from the host school, and the accompanying teacher. They will arrange a suitable timetable and schools will adapt and agree on the evaluation process. Options will be an evaluation by the host school, an online evaluation by the home school or a mixture of both, always taking into account the most appropriate system for the students' success. Subjects and contents will be sent to the host school at least three months in advance so that the timetable is ready before they arrive. Priorities for this timetable will be to integrate the student into a class group according to their level, languages (English, local language, and mother tongue), IT, and areas where the student can improve basic skills.

Students abroad will help their host students disseminate project results and present Erasmus+ in general - either by using Etwinning or by doing presentations at the host school as a means of dissemination. In the latter case, students from other schools should also be invited.

In Italy, they will create and conduct a survey about "Energy: Energy transition. Responsible consumption and production" and will elaborate on a report including good ecological practices at the end of their stay. In a peer-learning collaboration this survey and report will be part of project results and will reinforce international cooperation among participating schools.

Results of this experience will be presented to local authorities before they finish their stay. Press and media will be called to cover the news and coordinators will keep a record of them in Twinspace.

Linguistic support will also be provided by the host school, by tutors, and by online courses such as Babbel which the students will begin at least six months before the mobility.

Prior to this experience students and tutors will attend preparatory meetings organized by National Agencies.

Risk assessment forms will be completed and students will be provided with full insurance coverage in case of any emergency.

Europass will be updated for their CV and Language Passports.

Evaluation of this activity will be conducted during their time in the host country by tutors and coordinators, as well as at the end of it. Examples of indicators are feedback from students, teachers and families, improvement in online assessments, linguistic support, grades obtained during the mobility, and quality of their project results.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The progress of students who are participating in long term mobilities will be monitored by all students of the project through eTwinning. Pages in Twinspace will be created to upload videos, photos, and results and all students, whether participating in mobilities or not, will comment during Twinspace online meetings. Students abroad will benefit contacting home and feeling an important part of the project activities. Students staying at home will follow closely the progress and experiences of those abroad and will learn from them for future mobilities of themselves.

How is participation in this activity going to benefit the involved participants? Briefly describe the participants' expected learning outcomes and how these outcomes will be recognised upon the participants' return to the sending school.

They will be confronted with real situations, enabling them to practice life-long learning skills promoted by the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

All these benefits will be significantly multiplied and will make a greater impact in all participant students, teachers, schools, families and the whole community. For the survey there will be 12 students from all 4 countries together. This is a perfect setting for them to work in a cooperative mixed group for a long period of time. They will improve their social and team work skills, languages, creativity and innovation.

Schools cooperation will be developed to a higher degree thanks to these exchanges, gaining experience at international level. They will adapt curriculum and courses enriching their methods and good practices.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Gymnasium Marienthal(E1000696) Germany)	2000-2999 km	90	2	1	2.792,00 EUR
2	IES Miguel Fernández(E1007072) Spain)	500-1999 km	90	2	1	2.537,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925) Italy)	500-1999 km	90	2	1	2.537,00 EUR

Group of Participants (1, C10 (Energy: Energy transition. Responsible consumption and production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gymnasium Marienthal / Germany		Portugal	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
2	1	3	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (2, C10 (Energy: Energy transition. Responsible consumption and production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
IES Miguel Fernández / Spain	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (3, C10 (Energy: Energy transition. Responsible consumption and production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Activity Budget

Budget Items	Grant
Travel	2.730,00 EUR
Individual Support	4.236,00 EUR
Linguistic Support	900,00 EUR
Total Grant	7.866,00 EUR

Activity Details (C11)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Water: How to manage heavy rain amounts in town. Water management.		
Leading Organisation	Gymnasium Marienthal(E10006966, Germany)		

Participating Organisations

LICEO STATALE ETTORE MAJORANA(E10192559, Italy)

IES Miguel Fernández(E10070723, Spain)

Agrupamento de Escolas Gil Paes(E10174893, Portugal)

Starting Period01-
2023**Duration(days)**

5

Country of Venue

Germany

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

We will evaluate progress of the project and discuss possible changes in the working plan or activities calendar, adapting the plan to the real pace of activity if needed.

We will also analyse results from the Portugal mobility survey as well as post-mobility activities made at a local level, student's diaries and feedback from target students and organizations.

Mixed groups of students will work together to prepare a final exposition at the end of the mobility. Students will integrate their acquired knowledge in biology, chemistry, geography, English and IT classes. Workshops for students and countries responsible for conducting them will be:

- Model of Conference on Climate Change: SPAIN
- Podcast on responsible consumption (recording): SPAIN
- How to manage heavy rain amounts in town. Water management: GERMANY

Products from the eTwinning project will be exhibited in the Erasmus+ corner of the hosting school.

Students will attend some lessons with their host to gain a better understanding of the local education system.

Any make-up work in home schools will be completed after mobility.

Work programs, timetables and itineraries will be sent by each hosting country with visits to different places, excursions and outdoor activities that take into account the peculiarities of each country.

After this LTTA, the teachers and students will organize activities and workshops similar to the ones they experienced in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities developed in the project. Participants will become more responsible and feel more valued in the process..

Relevant excursions for the project will be:

- Bremerhaven (Klimahaus / "climate house")

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students will be motivated to meet again, and others not going will be excited to hear about their experiences when they come back. The students will host others, and therefore they need to be empathetic to their guest's needs and well-being. They also need to be attentive to the host family they live with.

They will be confronted with real situations, enabling them to practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	2000-2999 km	5	6	1	4.790,00 EUR
2	IES Miguel Fernández(E1007072: Spain)	2000-2999 km	5	6	1	4.140,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925 Italy)	500-1999 km	5	7	1	4.760,00 EUR

Group of Participants (1, C11 (Water: How to manage heavy rain amounts in town. Water management.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Agrupamento de Escolas Gil Paes / Portugal	Germany

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	1	7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.270,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	2000 - 2999 km	360	2.520,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C11 (Water: How to manage heavy rain amounts in town. Water management.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
IES Miguel Fernández / Spain		Germany	
No. of Participants	No. of Accompanying Persons		Total No. of Participants and accompanying persons
6	1		7

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290,00 EUR	1.450,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.980,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C11 (Water: How to manage heavy rain amounts in town. Water management.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Germany

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
7	1	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
7	5	290,00 EUR	2.030,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
2.560,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	6.880,00 EUR
Individual Support	6.810,00 EUR
Total Grant	13.690,00 EUR

Activity Details (C12)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Long-term study mobility of pupils
Activity Title	Water: How to manage heavy rain amounts in town. Water management.		
Leading Organisation	Gymnasium Marienthal(E10006966, Germany)		
Participating Organisations			
Agrupamento de Escolas Gil Paes(E10174893, Portugal)			
LICEO STATALE ETTORE MAJORANA(E10192559, Italy)			
IES Miguel Fernández(E10070723, Spain)			
Starting Period	01-2023	Duration(months)	3
		Country of Venue	Germany

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students will be hosted for three months in the second year of the project. During the first week of their stay they will participate in the activities of short term mobility as well as prepare for their extended stay with the family, the tutor from the host school, and the accompanying teacher. They will arrange a suitable timetable and schools will adapt and agree on the evaluation process. Options will be an evaluation by the host school, an online evaluation by the home school or a mixture of both, always taking into account the most appropriate system for the students' success. Subjects and contents will be sent to the host school at least three months in advance so that the timetable is ready before they arrive. Priorities for this timetable will be to integrate the student into a class group according to their level, languages (English, local language, and mother tongue), IT, and areas where the student can improve basic skills.

Students abroad will help their host students disseminate project results and present Erasmus+ in general - either by using Etwinning or by doing presentations at the host school as a means of dissemination. In the latter case, students from other schools should also be invited.

In Italy, they will create and conduct a survey about "Water: How to manage heavy rain amounts in town. Water management." and will elaborate on a report including good ecological practices at the end of their stay. In a peer-learning collaboration this survey and report will be part of project results and will enforce international cooperation among participating schools.

Results of this experience will be presented to local authorities before they finish their stay. Press and media will be called to cover the news and coordinators will keep a record of them in Twinspace.

Linguistic support will also be provided by the host school, by tutors, and by online courses such as Babbel which the students will begin at least six months before the mobility.

Prior to this experience students and tutors will attend preparatory meetings organized by National Agencies.

Risk assessment forms will be completed and students will be provided with full insurance coverage in case of any emergency.

Europass will be updated for their CV and Language Passports.

Evaluation of this activity will be conducted during their time in the host country by tutors and coordinators, as well as at the end of it. Examples of indicators are feedback from students, teachers and families, improvement in online assessments, linguistic support, grades obtained during the mobility, and quality of their project results.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The progress of students who are participating in long term mobilities will be monitored by all students of the project through eTwinning. Pages in Twinspace will be created to upload videos, photos, and results and all students, whether participating in mobilities or not, will comment during Twinspace online meetings. Students abroad will benefit contacting home and feeling an important part of the project activities. Students staying at home will follow closely the progress and experiences of those abroad and will learn from them for future mobilities of themselves.

How is participation in this activity going to benefit the involved participants? Briefly describe the participants' expected learning outcomes and how these outcomes will be recognised upon the participants' return to the sending school.

They will be confronted with real situations, enabling them to practice life-long learning skills promoted by the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions.

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding).

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of the European Cultural Heritage.

All these benefits will be significantly multiplied and will make a greater impact in all participant students, teachers, schools, families and the whole community. For the survey there will be 12 students from all 4 countries together. This is a perfect setting for them to work in a cooperative mixed group for a long period of time. They will improve their social and team work skills, languages, creativity and innovation.

Schools cooperation will be developed to a higher degree thanks to these exchanges, gaining experience at international level. They will adapt curriculum and courses enriching their methods and good practices.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	2000-2999 km	90	2	1	2.792,00 EUR
2	IES Miguel Fernández(E1007072, Spain)	2000-2999 km	90	2	1	2.792,00 EUR
3	LICEO STATALE ETTORE MAJORANA(E101925 Italy)	500-1999 km	90	2	1	2.537,00 EUR

Group of Participants (1, C12 (Water: How to manage heavy rain amounts in town. Water management.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas Gil Paes / Portugal		Germany
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (2, C12 (Water: How to manage heavy rain amounts in town. Water management.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
IES Miguel Fernández / Spain	Germany

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Group of Participants (3, C12 (Water: How to manage heavy rain amounts in town. Water management.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
LICEO STATALE ETTORE MAJORANA / Italy	Germany

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	1	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
2	3	441,00 EUR	882,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.412,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
2	150	300,00 EUR

Activity Budget

Budget Items	Grant
Travel	2.985,00 EUR
Individual Support	4.236,00 EUR
Linguistic Support	900,00 EUR
Total Grant	8.121,00 EUR

Activity Details (C13)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Exhibition and Vento tour		
Leading Organisation	LICEO STATALE ETTORE MAJORANA(E10192559, Italy)		

Participating Organisations

Gymnasium Marienthal(E10006966, Germany)

Agrupamento de Escolas Gil Paes(E10174893, Portugal)

IES Miguel Fernández(E10070723, Spain)

Starting Period05-
2023**Duration(days)**

5

Country of Venue

Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

A two-day exhibition presenting the results of our project, including posters made in every workshop, a collection of newsletter articles, short stories, documentaries, videos, podcasts, survey analyses, and a booklet of Good Ecological Practices. Etwinning results, videos and feedback from students about ecological events during the project.

It will be open to the public and we will also invite other schools. It will be held at the local library in Rho. The students who took part in a long mobility will meet people and they will share their experiences.

On the final visit students will take part in a two-day bike tour joining one of VENTO project's events. The project's objective is to regenerate the territory along the Po river through cycling tourism and promote a different environmentally-friendly development model.

Coordinators will also review end products and results, ensuring dissemination of them at all levels, from departments and schools to local authorities, community, media, board of education and the broader public on websites.

Students will attend some lessons with their host to gain a better understanding of the local education system.

Any make-up work in home schools will be completed after the mobility.

Work programs, timetables and itineraries will be sent by the hosting country.

After this LTTA, the teachers and students will organize exhibitions similar to the one they did in this LTTA in the school. They will distribute questionnaires to students to obtain feedback and to measure the impact on the students in the target group. Then they will create a report that they will share and discuss with the other partners on eTwinning live.

This will ensure the increased effectiveness of the project activities. In this way, students who are not selected will have the chance to benefit from the activities developed in the project. Participants will become more responsible and feel more valued in the process.

We only ask for grant for 2 students and 1 teacher per country, even though every country will send 6 students and 2 teachers, because we would exceed total grant limit if we did so. We already count on this and will use part of management and implementation money to pay for the rest of participants in this mobility

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The special bike event can be inspiring for the students because they will have the opportunity to see how an environmentally-friendly development model can impact tourism, cultural heritage, and local traditions

Students will be motivated to meet for the last time during project. Hosts will need to be empathetic to their guest's needs and well-being. They will also be attentive to the host family they live with

They will be confronted with real situations and practice the life-long learning skills promoted during the project: social and civic skills, communication, English, foreign languages, self-confidence, teamwork, and leadership competence. Participating in cooperative mixed groups in workshops will help develop all these skills as well as increase their awareness of climate change and how to find solutions

They will improve their language skills in spoken and written English (through diaries and other written work). Students improve transversal skills: critical and innovative thinking, interpersonal skills (presentation and communication skills, organizational skills, teamwork), intrapersonal skills (self-discipline, enthusiasm, perseverance, self-motivation), global citizenship (tolerance, openness, respect for diversity, intercultural understanding)

They will live in a diverse atmosphere and will see the values of other cultures, backgrounds, traditions, history, geography, and socio-economic context. Thus, they will develop tolerance, intercultural understanding and acceptance of diversity. They will become more flexible as they will need to adapt to different circumstances. They will visit different places and have a better knowledge of their European Cultural Heritage.

At a professional level, accompanying teachers will become better acquainted with another system of education and school practices that they will analyse in comparison to their own, thus becoming better equipped to identify good practices that could be transferred into their own school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gil Paes(E10174893, Portugal)	500-1999 km	5	6	2	1.935,00 EUR
2	Gymnasium Marienthal(E10006966, Germany)	500-1999 km	5	6	2	1.935,00 EUR
3	IES Miguel Fernández(E1007072, Spain)	500-1999 km	5	6	2	1.935,00 EUR

Group of Participants (1, C13 (Exhibition and Vento tour))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Agrupamento de Escolas Gil Paes / Portugal	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	290,00 EUR	580,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.110,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C13 (Exhibition and Vento tour))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Gymnasium Marienthal / Germany		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	290,00 EUR	580,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.110,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C13 (Exhibition and Vento tour))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
IES Miguel Fernández / Spain	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	290,00 EUR	580,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	5	530,00 EUR	530,00 EUR

Total Individual Support Grant
1.110,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	2.475,00 EUR
Individual Support	3.330,00 EUR
Total Grant	5.805,00 EUR

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

Id	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

Id	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75%)
Total				0,00 EUR

Follow-up

How are you going to assess if the project's objectives have been met?

First of all, we will follow the project plan as specified in the Timetable section in terms of activities, deadlines and end products.

Arrangements for trips and activities during mobilities will be carried out as planned. We will do evaluation meetings and the results will be included in the reports of activities and the final project report.

We will assess project objectives at different moments and levels using a variety of instruments and indicators:

Surveys will be carried out using Google Form files to evaluate the project impact and the opinions of participating students, teachers, families and institutions. Surveys will be conducted every trip and will include activities carried out before and during the trip. Statistics will be compiled and analyzed during video conferences using live events that will be created in Twinspace.

Direct observation of student behavior with teacher observation sheets.

Analyses of student diaries after each LTTA.

Quality of the final outputs.

The quality of European cooperation will be measured by teachers in the evaluation meetings after each LTTA and through the number of best practices identified in partner schools and applied in other partner schools.

Critical and innovative thinking will be measured by observing student work and analyzing the products.

Interpersonal and intra-personal skills will be measured by observing student behavior, self-assessment forms, and evaluation sheets completed by teachers.

Global citizenship will be measured by interviews, initial and final evaluation forms applied in LTTA, observation sheets, and self-assessment forms.

We will continue to use the project activities and we will measure the impact on the students one year after the end of the project.

We will also assess the impact of the project activities in other schools and participating organizations.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

This project will be part of the International Program of every school that desires to give a European dimension to students' life-long learning education. It will help students and teachers improve their personal training during activities and exchanges; it will have a long-term impact on their IT skills, literacy, and foreign languages skills. The project will also promote equality in terms of decision-making without discrimination and by showing respect in diversity.

Knowledge of different education systems and cultures will help develop different strategies and good practices in one's own country.

For those students with social or economical difficulties, the project will have a special, long-term impact since in many cases it will be the first time they will have contact with people from different countries and are able to travel out of their hometowns.

It will promote a good image of our schools and communities, and remove barriers between different cultures and those with different social or economic backgrounds. The project will increase the environmental awareness of participants, working in several ways to reduce the impact of the human footprint and find common points to improve human behaviour in relation to nature.

Activities will be carried out during the project, they will be integrated into the general curriculum. IT departments will include training in programs that we will use for recording.

Activities with participating local organisations will be carried out in the following years as well: visits to environmental organisations, local companies, and primary schools to exhibit the results.

Parental involvement in the activities is expected to strengthen the cooperation between parents and schools and improve their participation in school activities that we will develop in the future.

By participating in the LTTA, the teachers will be able to observe other systems of education, compare them with their own and transfer best practices to their schools. This way, schools will become more dynamic and increase their adaptability to the changes imposed by the 21st century.

International projects are always the best motivator for students, as they enjoy meeting new people, learning from one another, experiencing different cultural contexts and creating long-lasting relationships. Students are therefore expected to become more motivated and engaged in school activities, which will result in a positive working climate in the school.

The teachers will boost their motivation and will feel appreciated. They will increase their organizational, cooperative and communication skills, and they will be better prepared to develop new projects under the Erasmus+ program.

The teachers will also share the project activities during local teachers' meetings in order to encourage other teachers to try these activities and improve the impact of the project activities in other schools.



Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

Dissemination began launching eTwinning project. Schools presented it in departments and staff meetings. Involved departments are English, Science, IT, Sociology and Chemistry. All are very enthusiastic regarding the objectives and activities of the project. Parents were informed as well and will be involved in activities. We also contacted local environmental organizations and primary schools for cooperation opportunities.

Dissemination activities are intended to reach the following target groups:

Inside the school: students from the target group of the project (300), teachers from the project team and other teachers (120), parents (min. 300). They will be our main target groups because the project activities involve them directly.

We will inform our local communities about the project results and also attract other schools to implement our activities.

Therefore, the target groups are: local authorities (education board members), teachers from other schools (approx. 200), the local community, and the European school community.

Dissemination plan will follow these guidelines:

VISIBILITY

- design visibility materials
- posters, banners, rollups, personalized items
- create an Erasmus+ corner notification board in the schools
- include a project space on school websites
- study and comply with the visibility manual for the Erasmus+ program
- update and create Twinspace pages with all relevant information, materials and results
- make the project visible in the local school community (website, in face-to-face meetings, school notice board)

DISSEMINATION

Inside the partnership

During LTTA. Conference with parents, teachers, students on the last day

After each main activity, the participants have the responsibility to organize:

- meetings with teachers from partner schools to inform them of the results, the best practices observed, and cultural aspects
- meetings with parents in partner schools to inform them of the activities and results, and cultural aspects
- sample activities and workshops with students, with students and teachers, with parents
- meetings with the project team
- share the results and apply evaluation tools
- participate in eTwinning and Erasmus+ events organized by national agencies at local, national or international levels

Each partner will write at least one article after each LTTA that will be published in the local media, in order to promote the project and the activities locally

All partners will write material for one instruction unit for publication on educational platforms/websites after the project is finalized

Teachers from partner schools will deliver presentations at local teachers' meetings

We will share results with participating organizations and schools from previous partnerships and during school events

We will encourage other schools to use our materials and we will provide assistance to them

We will make all the project contents available to other schools through dissemination platforms (website, eTwinning, EPRP)

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (KB)
Declaration on honour. CSI.pdf	165

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

File Name	File Size (KB)
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Total Size (KB)	165
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfils the eligibility criteria listed in the Programme Guide.
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA



The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

- ☒ I agree with the Specific Privacy Statement on Data Protection

Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.

Versi	Submissi Time	Submitted by	Submissi ID	Submission Status
1	2020- 04-21 12:34:53	somlloret@icloud.com	1646505	 Success
2	2020- 04-21 02:08:23	somlloret@icloud.com	1646722	 Success